OUR STUDENTS ARE ENCOURAGED TO BE:

- On time
- Productive
- Responsible
- Hard Working

OUR GOALS

• To prepare students through access to various services and activities to have a smooth transition to adult life.



- To provide vocational opportunities for students to experience a wide variety of career explorations.
- To assist students, with partnerships with family and community members, to become independent, responsible, active members of the community.
- To encourage students to feel they are the masters of their own destiny. Our focus is to provide opportunities to learn self-advocacy and self-awareness—skills required to participate in a full range of life activities.



Pemberton Township Board of Education

John Willitts, President
Jeffrey Wilson, Vice President
Tom Bauer
Sandy Glawson
Tim Haines
Wanda Knox
Granny Maier
Tom Maier
Terry Maldonado

Tony Trongone

Superintendent

Pat Austin

Assistant Superintendent for Business/ Board Secretary

Adelina Giannetti

Assistant Superintendent of Secondary and Special Services

Jeff Havers

Assistant Superintendent for Elementary, PreK - 5

Pamela Kelly

Director of Human Resources

Christine Hale

Assistant Director of Special Services

Pemberton Township High School

Principal: Eder Joseph

Special Education Supervisor: Kimberly Brucale

For information on the program please visit our website at www.pemberton.k12.nj.us

Pemberton Township High School

148 Arney's Mt. Road • Pemberton, NJ 08068 609-893-8141, ext. 2000



PEMBERTON TOWNSHIP HIGH SCHOOL

STUDENT TRANSITION EMPLOYMENT PROGRAM



WORKPLACE TRAINING

Employability Training in the Pemberton Community

Pemberton Learning Community: Pursuing Excellence One Child at a Time



Workplace Training fosters community relationships, networking and independence.

PROGRAM DESCRIPTION

Pemberton Township Schools Workplace Training provides transition services that focus on career exploration and life skills.



The main goals for workplace training are skill development and independence. A typical day includes school-based classroom instruction and workplace training at school or community work-sites. Students receive on-the-job support through coaching and workplace accommodations.

The individual student training plans support structured learning experience objectives aligned to the New Jersey Core Curriculum Content Standards. The assessments are directly linked to objectives and standards through individualized employability assessment criteria. The classroom and community-based experiences are implemented as part of a strategic plan to meet the transition needs of the students in Pemberton Township Schools.

SCHOOL AND CLASSROOM COMPONENTS

School-based classes include:

- Functional Academics
- Vocational Exploration
- Life Skills

The instructional program supports, but is not limited to, the following:

- Community Living Skills
- Employability Skills
- Health & Wellness Awareness
- Functional Literacy Skills
- Personal Finance Skills
- Social Skills
- Leisure Skills
- Problem Solving Skills
- Self-Advocacy Skills

WORKPLACE TRAINING COMPONENTS

• Workplace training internships at school or in the community are 8-10 week rotations

JOB COACHING SERVICES

- Workplace Training internships at school
- Workplace Training internships in the community with Job coaching services



Moving Toward Independence Through:

- Teamwork
- Communication skills
- Strong work ethic
- Individualized goals and objectives
- Individualized standards based training plans



 Varied work experiences with work-site rotations of 8-10 weeks

OUR MISSION

The Pemberton Township High School STEP Workplace Training mission is to assist students in becoming independent, responsible, productive citizens, in partnership with the families and community.

Services Provided

- Job Coaching Services
- Matching student to job
- Support services to the student on and off the job
- Direct assistance to the work place mentor
- Reasonable accommodations and modifications for workplace success
- 100% Support
- Motivated Students
- Dependable Workers

Hands-on training programs also provide academic preparation in reading, writing, and mathematics, as well as in developing critical thinking skills.